

5th
Annual

STUDENT VOICES PROJECT

2017–2018 Theme: Testimony Stories

Storytelling is one of the most powerful ways to communicate an idea, share an experience, or highlight a revelation. Stories can enable understanding and empathy between two opposing groups; and they can strengthen bonds between those with like minds. Quakers have been telling stories for hundreds of years in order to connect with each other and the wider world about their beliefs and experiences. Many of the most memorable Quaker stories involve our testimonies of simplicity, peace, integrity, community, equality, and stewardship.

“We read the great biographies or journals of Friends often because they are inspiring stories and they cause us to reflect upon our own lives and our own experience in fresh ways that we might not have thought of otherwise.”

—Doug Gwyn, Quaker minister and author
(QuakerSpeak.com video interview,
July 2017)

Submit by February 12, 2018
Friendsjournal.org/studentvoices
Contact us: studentvoices@friendsjournal.org

Calling all middle school and high school students

We welcome submissions from all students (Quaker and non-Quaker) at Friends schools and also Quaker students in other educational venues, such as public schools and homeschooling.

PROMPT

Tell us a story about how one of the Quaker testimonies was made real to you in your life. We're looking for *true* tales that involve *you* somehow and illustrate how a testimony went from abstract concept to real-life presence.

See Friendsjournal.org/studentvoices for examples of story-driven articles we've published recently.

Submission Guidelines

- Stories must be true and personal with an original title.
- Written submissions only, and they must be typed.
- Word count: between 300 and 1,500 words.
- Submit individual entries via Submittable (link on our website).

GET PUBLISHED IN FRIENDS JOURNAL

A selection of the submissions will be featured in the May 2018 issue. Honorees will also receive a free one-year subscription and will be recognized by Friends Council on Education for their work.