

9th Annual STUDENT VOICES PROJECT



CALLING ALL QUAKER AND QUAKER-AFFILIATED STUDENTS

We welcome submissions from all middle and high school students (Quaker and non-Quaker) at Friends schools and also Quaker students in other educational venues, such as public schools and homeschooling.

PROMPT

What has been your personal experience with climate activism and sustainability?

2021-2022 THEME:

Climate Activism and Sustainability

The youth-led movement to demand action on climate change has exploded in recent years. More and more young people are witnessing the consequences of the climate crisis and choosing to get involved in sustainable solutions. Like other faith communities, Quakers recognize a moral duty to preserve the earth for future generations. Eighteen-year-old Quaker activist Anya Nanning Ramamurthy spoke to this perspective at a 2019 faith-based climate event in London:

Faith groups have much to offer the movement for climate justice. We can speak out with moral clarity, reach across differences, speak with both love and conviction. But the climate movement has much to offer our faith too. It's an opportunity to come together, with purpose, helping others to see our vision for a just world.

To confront the injustice of climate breakdown, we need to be active. We need to voice our views loud and clear, engage politically, and hold our leaders to account. We must build the world as we want to see it. God is within every one of us, and therefore we must act like it.

Advices and queries to consider:

- Have you felt led to take on climate activism? If so, what is its form? (E.g., political organizing, education, direct action at a pipeline, joining a protest or a march, all of the above)
- How does your faith inform your thoughts and work on climate activism? Conversely, what has climate activism taught you about your faith?
- One of the Quaker testimonies is stewardship, which means taking care of what has been given to us. How does this thinking apply to care for the earth and sustainable practices?

Submission Guidelines

- One submission per student.
- Must have an original title, and it must be typed.
- Word count: between 300 and 900 words.
- Submit individual entries via Submittable (link at [Friendsjournal.org/studentvoices](https://www.friendsjournal.org/studentvoices)).
- Deadline: **February 14, 2022.**

GET PUBLISHED IN FRIENDS JOURNAL

A selection of the submissions will be featured in the May 2022 issue in print and online, reaching thousands of readers living on every continent. Honorees will also receive a free one-year digital subscription and will be recognized by Friends Council on Education for their work.